

COMMUNICATION MATTERS STUDY DAY

Vision *for* Communication



Thursday 20 June 2013
University College London



www.communicationmatters.org.uk



Vision for Communication Study Day

Eye-gaze is a fundamental component of communication. This study day focuses on the importance of gaze:

- Observing “what we are looking at”
- Exploring how to use gaze for communication
- Examining facilitated looking and pointing
- Studying an eye-gaze pathway
- Considering the role of gaze for those with progressive conditions.

This day is purely about eye-gaze, looking, eye pointing and the use of low-tech communication – eye pointing boards, frames, etc. *This study day is **not** about eye-gaze technology.*

Provisional Timetable

9.30am	Registration and Coffee
10.00am	What Are We Looking At? Observations on Gaze Jenefer Sargent
11.00am	<i>Coffee</i>
11.25am	Using Gaze for Communication Jenefer Sargent, Tom Griffiths, Katie Price
12.10pm	Facilitated Looking and Pointing: Evidence and practice Anne Emerson & Andy Grayson
1.00pm	<i>Lunch</i>
1.40pm	Eye Gaze Pathway: Focusing on children and young people with cerebral Palsy Sally Conner
2.25pm	The Role of Gaze in MND and Other Progressive Conditions [TBC] Victoria Styles
3.10pm	<i>Tea</i>
3.30pm	Panel Discussion (all speakers) Chair: Katie Price
4.00pm	<i>Finish</i>

About the Presenters

Jenefer Sargent trained in clinical medicine as a mature student and has worked as a consultant in the Neurodisability Department at Great Ormond Street Hospital since 2001. She works mainly in an outpatient, multidisciplinary setting within the Developmental Vision Clinic and the Communication, Learning and Technology Service. She has particular interests in the developmental consequences of severe visual impairment, including brain-related visual difficulties, and the communication and learning needs of children with severe motor speech impairment.

Tom Griffiths is an assistive technologist working at Great Ormond Street Hospital and is registered for PhD at University College London. He has been working as part of the clinical and research teams at GOSH for six years and is involved in the assessment of children with language and communication needs. As part of his PhD, Tom is working with eye-gaze technology to investigate early social skills development in children with cerebral palsy.

Katie Price has worked in school and hospital settings within the NHS since qualifying as a speech and language therapist in 1977. She is currently a Team Leader in the Neurodisability Department at Great Ormond Street Hospital and an SLT for the Communication, Learning and Technology Service there. Her research interests include the development of joint attention in children with cerebral palsy and the assessment of looking skills in this group of children.

Anne Emerson originally trained as a speech and language therapist and currently works as a lecturer in psychology at Nottingham Trent University and as Associate Professor of Special Needs Education at the University of Nottingham. Her practice and research interest is the development of pointing in children with intellectual impairment, and the use of pointing for communication.

Andy Grayson is Reader in Psychology at Nottingham Trent University. He teaches in the area of developmental psychology, in particular on modules on inclusion and research methods. His research interests include communication disabilities, autism, intellectual impairment and learning and teaching.

Sally Conner worked as a speech and language therapist at Ingfield Manor School for more than twenty years. Then she moved to Halliwick School in North London where Blissymbols were a recently introduced resource and, having used them with a number of frustrated children who had lots to say, she became hooked on AAC. Sally developed *Starting Blocks*, activities to develop operational and social communication competency in parallel. She also worked with Janet Larcher and Cambridge Adaptive Communication to produce the first published version of *Ingfield Dynamic Vocabularies*.



BOOKING FORM

Vision for Communication

Thursday 20 June 2013, University College London

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Delegate Fee (includes lunch and refreshments; no VAT payable):

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